

CONDENSING COMPUTABLE SCENES USING VISUAL COMPLEXITY AND FILM SYNTAX ANALYSIS

Hari Sundaram Shih-Fu Chang

Dept. Of Electrical Engineering, Columbia University,
New York, New York 10027.

Email: {sundaram, sfchang}@ctr.columbia.edu

ABSTRACT

In this paper, we present a novel algorithm to condense computable scenes. A computable scene is a chunk of data that exhibits consistencies with respect to chromaticity, lighting and sound. We attempt to condense such scenes in two ways. First, we define visual complexity of a shot to be its Kolmogorov complexity. Then, we conduct experiments that help us map the complexity of a shot into the minimum time required for its comprehension. Second, we analyze the grammar of the film language, since it makes the shot sequence meaningful. These grammatical rules are used to condense scenes, in parallel to the shot level condensation. We've implemented a system that generates a skim given a time budget. Our user studies show good results on skims with compression rates between 60~80%.

1. INTRODUCTION

This paper deals with the problem of creating video skims by condensing scenes via visual analysis. The problem is important because unlike the static, image based video summaries [9], video skims preserve the dynamism of the original audio-visual data. Skims based on visual analysis, are particularly important in the absence of any transcript in the video data. Applications include: (a) on demand summaries (b) facilitating browsing of digital archives (c) fast-forwarding through streaming video, while maintaining the original frame rate.

There has been prior research on generating video skims. In the Informedia skimming project [1], important regions of the video were identified via a TF/IDF analysis of the transcript. Additionally, they use face detectors and motion analysis for additional cues. The MoCA project [6] worked on automatic generation of film trailers. They used heuristics on the trailers, along with a set of rules to detect certain objects (e.g. faces) or events (e.g. explosions). Work at Microsoft Research [5] dealt with informational videos; there, they looked at slide changes, user statistics and pitch activity to detect important segments. The work presented in this paper focuses on two specific areas that were not investigated in earlier work: (a) the relationship between the length of a shot in a film and its comprehension time (b) analyzing the syntactical structure in the film.

We define the visual complexity of the shot to be the its Kolmogorov complexity. This measure can be bounded by using the Lempel-Ziv compression algorithm. We then conduct a series of experiments that measure the comprehension time of randomly chosen shots from six films, with respect to four questions. The timings are then analyzed to generate an upper-bound on the comprehension time as a function of the visual

complexity of the shot. The upper bound then, is the minimum time that must be allocated to a shot, for it to remain comprehensible.

We also investigate the use of film-syntax for reducing the content of the scene. Film-syntax refers to the arrangement of shots by the director to give meaning to the shot sequence. Examples include, specification of (a) scale (b) duration (c) order of shots, amongst many others [7]. We investigate two simple rules governing the duration of the phrase and dialogues, for content reduction. The results show that the upper bound based skim (compression rates between 60~80%) works well.

The rest of this paper is organized as follows. In the next section, we review the computable scene idea. In section 3, we derive the relationship between comprehension time and complexity. In section 4, we show how to exploit film syntax for scene condensation. We discuss experiments in section 5, and present the conclusions in section 6.

2. COMPUTABLE SCENES

A *computable-scene* [8] is defined to be a chunk of audio-visual data with consistent chromaticity, lighting and ambient sound. Constraints on computable scenes stem from camera arrangement rules in film making and from the psychology of audition. We use these constraints along with analysis of five hours of commercial film data to come up with two broad categories of computable scenes. (a) N-type: show a long-term consistency with regard to chromatic composition, lighting conditions and sound. N-type scenes typically consist of shots from the same physical location. (b) M-type: these are characterized by widely different visuals that create a unity of theme by their arrangement and also have a long-term consistency to the audio.

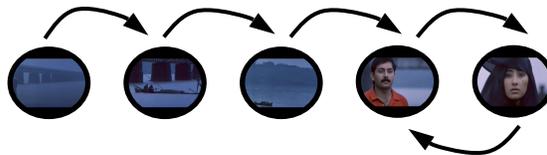


Figure 1: A progressive scene followed by a dialogue.

In this paper we focus on two N-type scene structures. Progressive: a linear progression of visuals without any repetitive structure (the first part of figure 1 is progressive). Dialog: a simple repetitive visual structure amongst shots. A discussion on M-type scenes can be found in [8]. In prior work [8], we demonstrate a framework for detecting computable scenes as well as dialogs. The best results: scene detection: 88% recall and 72% precision, dialog detection: 91% recall and 100% precision.

3. VISUAL COMPLEXITY

In this section, we discuss the relationship between visual complexity of an image and its time for comprehension.

3.1 Insights: Film making and Human Learning

In film-making, there is a relationship between the size¹ of the shot and its apparent time (i.e. time perceived by the viewer):

“Close-ups seem to last relatively longer on the screen than long shots. The content of the close up is immediately identified and understood. The long shot on the other hand, is usually filled with detailed information which requires eye-scanning over the entire tableau. The latter takes time to do, thus robbing it of screen time” [7].

Recent results in experimental psychology [3] indicate the existence of an empirical law: the subjective difficulty in learning a concept is directly proportional to the Boolean complexity of the concept (the shortest prepositional formula representing the concept), i.e. to its logical incompressibility. Clearly, there is empirical evidence to suggest a relationship between visual “complexity” of a shot and its comprehensibility.

3.2 Kolmogorov Complexity

We define the visual complexity of a shot to be its Kolmogorov complexity. Let x be a finite length binary string of length n . Let $U(p)$ denote the output of an universal Turing machine² U when input with program p . Then:

$$K_U(x|n) \triangleq \min_{p: U(p)=x} l(p), \quad \langle 1 \rangle$$

where, $l(p)$ is the length of the program p , and n is the length of the string x and where $K_U(x|n)$ is the Kolmogorov complexity of x given n . Hence, the Kolmogorov complexity of x , with respect to an universal Turing machine U is the length of the shortest program that generates x . The Kolmogorov complexity of an arbitrary string x is non-computable due to the non-existence of an algorithm to solve the halting problem [2], [4]. Hence, we must generate a reasonable upper bound on Kolmogorov complexity. Lempel-Ziv encoding is a form of universal data coding that doesn’t depend on the distribution of the source [2]. We can easily show the following lemma by using results in [2], [4]. The proof has been omitted for the sake of brevity.

Lemma 1: *Let $\{X_i\}$ be a stationary, ergodic process over a finite discrete sized alphabet. Let $l_{LZ}(X)$ be the Lempel-Ziv codeword length of a string X , where $X = \{X_1, X_2, \dots, X_n\}$. Then,*

$$K_U(X|n) \leq l_{LZ}(X) + c, \quad \langle 2 \rangle$$

Hence, we can use the Lempel-Ziv compression algorithm to upper bound the visual complexity of a shot. We now

¹ The size (long/medium/close-up/extreme close-up) refers to the size of the objects in the scene relative to the size of the image

² An universal Turing machine U is a Turing machine that can imitate the behavior of any other Turing machine T . It is a fundamental result that such machines exist and can be constructed effectively [4].

demonstrate how to map the normalized complexity ($l_{LZ}(X)/N$) of an image X to its comprehension time.

3.3 Complexity and Comprehension Time

We conducted our experiments over a corpus of over 3600 shots from six films. A shot was chosen at random and then its key-frame presented to the subject (the first author). Representing each shot by its key-frame is reasonable since our shot detection algorithm [10], is sensitive to changes in color and motion. Then, we measured the time to answer the following four questions (in randomized order), in an interactive session: (a) who: [man/woman/couple/people], (b) when: [morning/evening/afternoon], (c) what: [any verb e.g. looking, walking], (d) where: [inside/outside]³. The subject was expected to answer the questions in minimum time *and* get all four answers right. This prevented the subject from responding immediately. We conducted ten sessions (to avoid fatigue), where the subject was questioned on 100 key-frames. In the end, we had the reaction times to 883 shots (we averaged the reaction times over duplicates).

3.4 Analysis of Comprehension Time

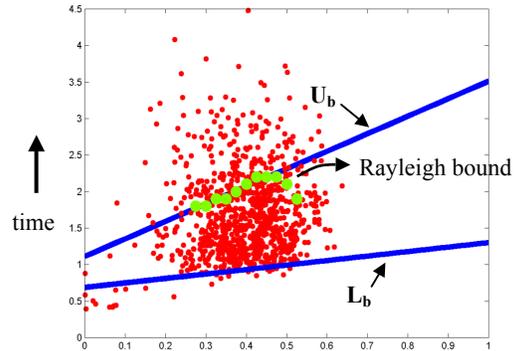


Figure 2: Avg. comprehension time (sec.) vs. normalized complexity (x-axis) showing comprehension (upper/lower) bounds. It also shows the Rayleigh (95th percentile) bounds.

The histograms of the average comprehension time (i.e. the average of the times to answer who? where? what? and when?) obtained by discretizing the complexity axis, indicate that each histogram slice is well modeled by a Rayleigh distribution. By using the 95th percentile cut-off for each histogram we get an estimate of the *upper-bound* on the comprehension time. The *lower-bound* on the comprehension time is generated by determining a least squares fit to the minimum time in each histogram. The resulting bounds are shown in figure 2. The equations for the lines are as follows:

$$\begin{aligned} U_b(c) &= 2.40c + 1.11, \\ L_b(c) &= 0.61c + 0.68, \end{aligned} \quad \langle 3 \rangle$$

where c is the normalized complexity and U_b and L_b are the upper and lower bounds respectively, in sec. The lines were

³ Questions such as “How?” or “Why?” were not used in the experiment since they cannot be answered by viewing just one image. Such questions need an extended context (at least a few shots) for an answer.

estimated for $c \in [0.25, 0.55]$ (since most of the data lies in this range) and then extrapolated.

Hence, given a shot of duration t_o and normalized complexity c_s , we can condense it to at most $U_b(c_s)$ sec by removing the last $t_o - U_b(c_s)$ sec. Let us assume that we want to reduce a sequence of shots by 75%. Then, the target time for each shot is 25% of its original length. If the target time of the shot is less than the upper bound U_b for that shot, we use the upper bound. Shots that are originally less than the upper bound are *not* reduced any further.

Note that equation <3> indicates that both the lower and upper bounds *increase* with complexity, as they intuitively ought to. The upper bound comprehension time is actually a conservative bound. This is because of two reasons: (a) the shots in a scene in a film are highly correlated (not i.i.d) and (b) while watching a film, there is no *conscious* attempt at understanding the scene.

4. FILM SYNTAX

In this section we shall give a brief overview of what constitutes “film syntax.” Then, we shall discuss its utility in films and then give time compression algorithms for two syntactic elements.

4.1 Defining Film Syntax

The phrase film syntax refers to the specific arrangement of shots so as to bring out their mutual relationship [7]. In practice, this takes on many forms (chapter 2, [7]) : (a) minimum number of shots in a sequence (b) varying the shot duration, to direct attention (c) changing the scale of the shot (there are “golden ratios” concerning the distribution of scale) (d) the specific ordering of the shots (this influences the meaning). These syntactical rules lack a formal basis, but have been arrived at by trial and error by film-makers. Hence, even though shots in a scene only show a small portion of the entire setting at any one time, the syntax allows the viewers to understand that these shots belong to the same scene.

4.2 Why should we use Film Syntax?

Let us contrast shots with words in a written document. Words have more or less fixed meanings and their position in a sentence is driven by the grammar of that language. However, in films it is the phrase (a sequence of shots) that is the fundamental semantic unit. Each shot can have a multitude of meanings, that gets clarified by its relationship to other shots. In the Informedia project [1] the authors used object detectors (e.g. face detectors etc.) to detect important shots; the audio was selected by a TF-IDF analysis of the transcript and by selecting the complete phrase surrounding the highly ranked words. An object detector based approach (Informedia [1], MoCA [6]) to skims, for films, at a conceptual level, makes the analogy “shots as words.” However, this is in contrast to the way film-makers create a scene, where the syntax provides the meaning of the shot sequence. Hence, while condensing films, we must honor the film syntax.

4.3 The Progressive Phrase

According to the rules of cinematic syntax, a phrase must have at least three shots. “*Two well chosen shots will create expectations*

of the development of narrative; the third well-chosen shot will resolve those expectations.” [7]. Let us assume that we have a progressive scene that has k shots and is of duration T_p and assume that we wish to reduce the duration by Δt_p . Then, we have three cases (break points based on heuristics) to deal with.

$k \leq 6$: figure 3 (a) This contains only one major phrase. Hence, we start with the last shot and keep dropping shots one shot at a time, till either we have only three shots left or the scene duration has been reduced by Δt_p .

$6 < k < 15$: figure 3 (b) We assume that such a scene contains at most two phrases. Then, we start removing shots from the middle until the scene duration has been reduced by Δt_p or we are left with the phrase at the beginning and at the end.

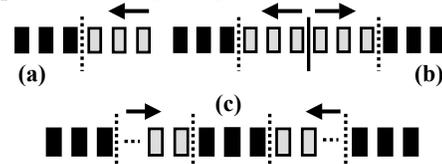


Figure 3: The black shots will not be dropped, and the number of gray shots dropped will depend on Δt_p . The arrows show the direction in which we start dropping shots.

$k \geq 15$: figure 3 (c) We assume that the scene contains at most three phrases. We start removing shots till we have the phrase in the middle and the two end phrases or have reduced time by Δt_p .

4.4 Dialogues



Figure 4: We start eliminating shots from the right.

Depicting a meaningful conversation between m people requires at least $3m$ shots [7]. Hence in a dialogue that shows two participants, this implies that we must have a minimum of six shots. Let us assume that we have a dialogue scene that has k shots and is of duration T_d and assume that we wish to reduce the duration by Δt_d . The procedure for reducing dialogues is as follows (figure 4): Start with the end of the dialogue and start dropping shots till either we have six shots left or until we have reduced the length of the dialogue by Δt_d .

Note that reductions due to syntactical rules are at a different level to the reductions due to visual complexity. The rules of film syntax let us decide the number of shots to retain while complexity analysis helps us determine the length of those shots.

5. EXPERIMENTS

The scenes used for creating the skims are from four films: *Blade Runner (bla)*, *Bombay (bom)*, *Farewell my Concubine (far)*, *Four Weddings and a Funeral (fou)*. The films were chosen since they exhibit diversity in film-making styles. We arbitrarily used the opening scene from each film for skim creation. We detect shots using the algorithm to be found in chapter 2, [10].

We created an user interface (figure 5) to specify target skim length. The skim had to be specified to use at least one of the two reduction techniques: (a) complexity reduction (upper/lower bound) (c) syntax reduction (yes/no).



Figure 5: The interface for specifying the skim length.

The skims were of the following types: (a) upper bound (U_b) (b) lower bound (L_b) (c) pure syntax (P_s) (d) syntax with upper bound (P_s-U_b) (e) syntax with lower bound (P_s-L_b). Each skim represents a maximally reduced skim for that type (table 1). U_b and L_b only use visual complexity, P_s uses syntax only while other two use complexity and syntax based reduction.

Table 1: Skims lengths in seconds for each clip and skim type. The numbers in brackets represent the percentage reduction. The films in order: *Blade Runner*, *Bombay*, *Farewell my Concubine*, *Four Weddings and a Funeral*.

Film Orig.	U_b	L_b	P_s	P_s-U_b	P_s-L_b
bla	184	44 (76)	21 (89)	114 (38)	35 (81)
bom	114	45 (60)	21 (82)	41 (64)	22 (81)
far	153	53 (65)	26 (83)	103 (33)	31 (80)
fou	165	31 (81)	14 (92)	58 (65)	17 (90)

We conducted a pilot user study with five PhD students. The study used four films (one clip from each), with five skims per clip. Each clip had progressive and a dialog scene. The testers were largely unfamiliar with the films (each film on the average was familiar to 1.5 students) and were expected to evaluate the skims on two metrics: (a) coherence: do the sequence of shots tell a story? and (b) skip original?: confidence that having seen the skim, there is no need to see the original. The metrics were on a scale of 1-7 (strongly disagree = 1 and strongly agree = 7). None of the clips or the skims had audio. We additionally asked each tester to rate the “best” and the “worst” skim per clip. In case of ambiguity, they could name more than one “best/worst” skim.

Table 2: Test scores from five users. C: coherence, S_o : skip original? The last two rows represent best/worst preferences.

Film	U_b		L_b		P_s		P_s-U_b		P_s-L_b	
	C	S_o	C	S_o	C	S_o	C	S_o	C	S_o
bla	5.8	4.6	5.0	4.0	6.8	5.6	5.2	4.2	5.4	4.2
bom	6.6	6.4	5.6	5.6	6.0	5.0	5.0	4.0	4.6	3.8
far	6.2	5.6	5.8	5.6	5.4	4.2	3.8	3.6	4.0	3.6
fou	6.0	4.6	5.4	4.4	5.6	3.8	5.4	3.0	4.8	3.0
all	6.15	5.3	5.45	4.9	5.95	4.65	4.85	3.7	4.7	3.65
best	9		5		4		2		1	
worst	1		3		3		6		9	

We showed the users a test clip and explained the two questions of coherence and “skip original?” We then showed the original clip, two skims, the original clip again and then followed by three more skims. The original was shown first to establish a context and then shown again in the middle of the test to refresh the user. This procedure was repeated for the remaining three clips. For each clip and each test taker, we randomized the order of the skims. The results are shown in table 2.

The raw test scores as well as the “best/worst” classification by the user (table 2) clearly indicate that the upper bound (U_b) works well. The use of syntax has mixed results; while P_s and P_s-U_b get high coherence scores, they are not consistently judged to be the best (only 6/21). P_s-L_b has the maximum data reduction, hence it is not surprising that it fares poorly.

6. CONCLUSIONS

In this paper, we’ve presented a novel framework for condensing computable scenes. The solution has two parts: (a) visual complexity and (b) film syntax analysis. We define the visual complexity of a shot to be its Kolmogorov complexity. Then, we showed how to effectively estimate this measure via the Lempel-Ziv algorithm. Then we conducted an experiment that allowed us to map visual complexity of a shot to its comprehension time. The arrangement of shots in a scene gives meaning to the scene. In this work, we devised algorithms based on simple rules governing the length of the phrase and the dialog.

We conducted a pilot user study on four clips by using five different skim types, each generated at maximal compression. The results of the user study indicate that while all skims are perceived as coherent ($C > 4.7$) the upper bound based skim (60~80% compression) works the best with the syntax based summaries providing mixed results.

The algorithms presented here leave much room for improvement: (a) we are working on incorporating audio into the skims. (b) incorporating other elements of syntax such as scale and time distribution of shots and differential changes in scale. (c) we are conducting experiments to determine the robustness of the proposed algorithm against different shot detection methods. (d) additional experiments to verify the time-complexity curves as well as a statistically significant user study (>25 students) are also needed.

7. REFERENCES

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